

Maine Community College System
Five Year Program Review

College: Central Maine Community College
CIP: 24.0102

Program: Social Sciences
Credentials: Associate in Arts (AA) and Certificate

Review Team Tobby Bragdon, Eric Berg, Matthew Tifft, Jeffrey Green, Christine Lee, Tia Zukowski, Erin Nason

Date: September 2024

Period of Review: AY 2018/2019-2022/2023

Program Overview:

1) **Program description (**

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2) **Program Learning Outcomes: all program learning outcomes are expected to be assessed within the five-year cycle. Please attach an Assessment Data and Reflection Template for each program learning outcome. Explain how the department used the assessment results to improve teaching, learning, and the curriculum.**

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|-------------------------------------|--|
| List the program learning outcomes: | Method of assessment: list the courses and activities/assignments used to assess the learning outcomes |
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|--|-----|
| # of Completers with First Year Earnings | n/a |
| Median First Year Earnings | n/a |

5) **Partnerships, collaborations, associations and memberships**

a) **Advisory Meeting Dates and Attendance (past 3 years)**

There has not been an advisory committee meeting scheduled for social sciences. There is a pending date scheduled for October 2024.

b) **Program external accreditation, associations, and memberships (if applicable):**

6) **Other Indicators of student success, direct and/or indirect, which may include:**

| | AY1920 | AY2021 | AY2122 | AY2223 | AY2324 |
|--|--------|--------|--------|--------|--------|
| Licensure/certification pass rates (if applicable) | n/a | n/a | n/a | n/a | n/a |
| Program Advisory Committee Member Survey (on scale of 1-5 averaged): | -- | -- | -- | -- | -- |

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|--|----|----|------|-----|-----|
| Retained to the next semester | -- | -- | 100% | 64% | 53% |
| Retained to the next year | -- | -- | 69% | 62% | 50% |
| 100% of program time | -- | -- | 22% | 11% | |
| 150% of program time | | | | | |
| 200% of program time | | | | | |
| Transfer Rate (non-graduates) ² | | | | | |
| Transfer Rate (graduates) | | | | | |
| Enrolled in Another Program ² | | | | | |

- There are opportunities to expand community partnerships with local and state agencies to provide sites for internships and field trips.
- The faculty plans to incorporate more hands-on modules for the social sciences program, including de-escalation tactics, interviewing techniques, home visits, community engagement, etc.
- The faculty plans to host events geared towards community engagement to build culture and a sense of cohort throughout the student body.
- The faculty is in the planning stages for a proposed advanced certificate that would build upon the Psychology and Social Sciences degrees. This certificate would incorporate skills-based content and combine coursework in social work, crisis services, criminal justice, etc.
- Continuing the development of articulation agreements with other four-year institutions.
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Five-year Assessment Plan for Student Learning Outcomes

Social Sciences

September 2024

Name of Program or General Education Domain

Date

Learning goal:

Source(s) and type of
assessment artifact(s) that
will be collected (e.g.:

Academic
year during
which

embedded questioning,
capstone assignments,
standardized testing,

assessment
will occur

Student learning outcomes:

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|---|---|---------------------------|----------------------------|--|--|---|--|--|
| Understand how diverse cultural backgrounds impact workplaces and communities | 1 | Literature reviews | Review of synthesis | 75% of students will earn a C or higher in the core program courses. | 100% of students earned a C or better in the identified courses. | X | | |
| Conduct applied research | 2 | Cumulative Course Project | Instructor and peer review | 75% of students will earn a C or higher in the core program courses. | 100% of students earned a C or better in the identified courses. | X | | |