

Maine Community College System  
Five Year Program Review

College: Central Maine Community College  
CIP: 24.0102

Program: General Studies  
Credentials: Associate in Arts (AA)

Review Team: Tobby Bragdon, Eric Meader, E Berg, Brianna Doyle, Christine Lee, Tia Zukowski, Maria D'Auria, Garth Libhart

Date: September 2024

Period of Review: 2018/2019-2022/2023

Program Overview:

1) Program description (from the most recent college catalog):

The Associate in Arts degree in General Studies is designed for individuals who have yet to declare a major are interested in exploring different programs, who are completing program prerequisites, or who are interested in the flexibility to create a customized degree program for which no other major exists. A general education core of courses in the program offers Ex

the curriculum.

List the program learning outcomes:	Method of assessment: list the courses and activities/assignments used to assess the learning outcomes
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1. Understand, predict and effectively address the behavior of individuals and groups.
2. Apply Social Sciences concepts to real-world situations.

# of Completers with First Year Earnings	108
Median First Year Earnings	\$30,761

5) Partnerships, collaborations, associations and memberships

a) Program external accreditations, associations and memberships (if applicable)

6) Other Indicators of student success, direct and/or indirect, which may include:

	AY2020	AY2021	AY2022	AY2023	AY2024
Licensure/certification pass rates (if applicable)	n/a	n/a	n/a	n/a	n/a
Program Advisor/Committee Member Survey (on scale of 5 averaged):	--	--	--	--	--
Program Curriculum	--	--	--	--	--
Technical currency of the program	--	--	--	--	--

100% of program time	8%	4%	6%	4%	
150% of program time	11%	7%	7%		
200% of program time	13%				

Fiveyear Assessment Plan for Student Learning Outcomes

General Studies

September2024

Name of Program or General Education Domain

Date

Learning goal:

Student learning outcomes:	Academic year during which assessment will occur	Source(s) and type of assessment artifact(s) that will be collected (e.g.: embedded questioning, capstone assignments, standardized testing, performance observation, portfolio reviews, etc.)	Method(s) to be used for assessing artifact(s)	Assessment Goal (targets/criteria) for direct measure	Assessment Outcome (Number of Students Achieving an “acceptable” or better)	Assessment Goal was:		
						Met	Not Met	Pending Review
Communicate clearly and effectively and employ written and oral skills	1	Discussion Boards, case studies, and written assignments.	Evaluation of assignments, exams, and projects follows standardized rubrics.	75% of students will earn a C or higher in the program's core courses.	100% of students earned a C or better in the identified courses.	X		
Access, analyze, summarize, and interpret a variety of reading materials	1	Assignments, exams, and capstone or fieldwork experience.	Evaluation of assignments, exams, and projects follows standardized rubrics.	75% of students will earn a C or higher in the program's core courses.	100% of students earned a C or better in the identified courses.	X		
Think critically and link concepts across a variety of disciplines	1	Capstone and research papers.	Evaluation of assignments, exams, and projects follows	75% of students will earn a C or higher in the program's core courses.	100% of students earned a C or better in the	X		

standardized